

Gail Steele INTRODUCTION TO SOCIOLOGY (SOCI1301 41231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTION TO

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTION TO SOCIOLOGY (SOCI1301 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Gail Steele 2023 Fall (16-Week - 231S) INTRODUCTION TO SOCIOLOGY (SOCI1301 41231S) No. of responses = 7



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=7 av.=5 strongly disagree strongly agree were clear. md=550 dev.=0 5 The workload in this course was well distributed n=7 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=7 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material n=7 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=7 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=7 strongly disagree strongly agree av.=5 assignments. md=5 50 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	trongly disagree	50	0%	0%	3	0%	5	strongly agree	n=7 av.=4.7 md=5 dev.=0.8
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	50	0%	0% 2	0%	0%	5	strongly agree	n=7 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	50	0%	0%	0% 3	0%	100%	Very Satisfied	n=7 av.=5 md=5 dev.=0
5	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	0%	0%	0%	0%	100%	Very Likely	n=7 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	e or certifica	ate?							
	0 - 30 com	pleted credits							42.9%	n=7
	31 - 60 com	pleted credits							28.6%	
	61 - 90 completed credits							28.6%		
	91 + com	pleted credits							0%	
7.2)	This course is instructed as:									
	a face-to	o-face course							0%	n=7
	a hybrid/blended course (a combination of face-to-face and online	ne instruction)							0%	
	an online synchronous (students are required to participate online at a	specific time)							14.3%	
	an online asynchronous (students view course materials	s at any time)							85.7%	
7.3)	This term I am currently enrolled in:									
	5 or less	s credit hours							14.3%	n=7
	6 - 8	8 credit hours							57.1%	
	9 - 1	1 credit hours							0%	
	12 or more	e credit hours							28.6%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	14.3%	n=7							
Associate of Arts or Multi-Disciplinary Degree (AA)	57.1%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	28.6%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	0%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	28.6%	n=7							
No	71.4%								

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Always had feedback from my assignments.
- I improved on essays; she uses an assignment for future students, which is fantastic. I never had a teacher who wanted to use my project in the future.
- I love the material, and the instructor is very engaging. She's great and very creative with assignments.
- Instructor provide feedback all the times.
- Mrs. Steele gave excellent feedback! The course was tailored to be very personable, the content introduction included the name of the student.
- The work is very evenly spread out allowing time to work on all classes evenly and the content is exactly what I expected and wanted it to be.
- What changes would you recommend that would improve this course?
- N/A
- Nothing everything is great
- Nothing; I think it is a great course!
- The only criticism I could think of is having a slight variety between weekly assignments and projects to have a more clear schedule but that's honestly all I can think of.
- none (2 Counts)
- ^{6.3)} Any further, constructive comments?
- N/A
- She is awesome.
- When I go to check my "progress" or grade, there is nothing there. I can see what my overall grade is in all my other classes, but this one has no grade available to view under the "assessments" tab and then under "progress." I can see each grade I have made, but there is no overall percentage available to us. It would be nice to see how we are doing as we go along.
- none (2 Counts)